

**Human Rights Council 40th session**  
(25 February- 22 March 2019)  
**Item 3 General Debate**

**World Programme for Human Rights Education and Target 4.7 of the Sustainable Development Goals**

8 March 2019

Associazione Comunità Papa Giovanni XXIII (APG23)

Foundation for Gaia

Globethics.net

Graduate Women International

International Catholic Child Bureau

International Council of Jewish Women (ICJW)

Institute for Development and Human Rights (IDDH)

International Movement Against All Forms of Discrimination and Racism (IMADR)

International Organization for the Elimination of All Forms of Racial Discrimination (EAFORD)

International Organisation for the Right to Education and Freedom of Education (OIDEL)

OCAPROCE

ONG Hope International

Planetary Association for Clean Energy, inc (PACE)

Refugees Council of Australia

Soka Gakkai International (SGI)

Teresian Association

Upr.info

## Oral Statement on behalf of 17 organizations<sup>1</sup>

The Plan of Action for the fourth phase of the World Programme for Human Rights Education is currently in its preparation phase in consultation with all stakeholders and will be submitted during the forty-second session of the Human Rights Council. In this regard, the NGO Working Group on Human Rights Education and Learning would like to emphasize the following points:

- 1) The implementation of the three previous phases of the World Programme should be an integral part of the Plan of Action.
- 2) Human rights education methodologies including specific tools and indicators to measure the impact and progress of human rights education at local and national level, also within the framework of target 4.7 of the Sustainable Development Goals should be further developed.
- 3) Adequate policies, including necessary resources and programmes to train educators with skills, knowledge and understanding of human rights to foster people that can be a model of human rights for young people should be prioritized.
- 4) National Human Rights Institutions (NHRI) and Parliamentarians play a key role for human rights education.
- 5) Young peoples' voices should adequately be reflected, taking in consideration the different needs that youth have to ensure an inclusive plan of action. Non-formal education plays a key role to enhance the aim of universal access for all youth to human rights education.

The NGO Working Group on Human Rights Education and Learning is fully willing to act as a bridge between the different actors in order to move towards a better implementation of human rights education.

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<sup>1</sup> This statement reflects views of the NGO Working Group on Human Rights Education and Learning (NGO WG on HREL) of NGO Human Rights Committee of CoNGO, comprising 55 NGOs.